



- LEARN
- LIVE &
- DEVELOP



# Eerde International Boarding School

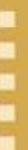
*We are.....*

Our Vision, Values and Culture



Accredited by CIS/Member of ECIS - [www.eerde.nl](http://www.eerde.nl)

EERDE  
INTERNATIONAL  
BOARDING SCHOOL  
NETHERLANDS



## Contents

Eerde International Boarding School.....	3
Our Mission Statement.....	3
Our Guiding Statements - <b>We are.....</b> .....	4
Our Learning Community .....	5
Intercultural Learning .....	5
High Quality Learning .....	6
Our Strategic Objectives 2019 - 2022.....	7
Technology Roadmap .....	11

Version:	1.1
Created:	August 2020
Review Date:	August 2021





## Part 1:

# Our Values and Culture

---

## Eerde International Boarding School

### *Learn, live and develop*

Eerde International Boarding Netherlands prepares children (aged 4-19) for life-long independent learning in an inspiring and safe environment. Eerde is a place where children and young people can learn, live and develop; where only the very best education is good enough.

### Our Mission Statement

*At Eerde, our mission is to help students develop into successful, engaged and responsible young adults with strong global connections; in possession of life-long learning skills and friendships forged for life.*

*We strive to provide our young people with the opportunity to develop academically, athletically, artistically and ethically and to achieve their full potential. Through offering a nurturing environment, in which inquiry based and experiential learning, personal development and diversity are valued, we aim to develop students who have the confidence, ambition and skills they need to make a positive difference.*



## Our Guiding Statements - *We are.....*



### **Confident**

We develop confidence in our abilities and ideas, in order to work towards achieving our dreams and future aspirations.

We celebrate success and we feel proud of ourselves, each other and our school



### **Reflective**

We identify our strengths and our areas for improvement

We reflect on our actions, our behaviour and our treatment of others



### **Critical**

We examine evidence and use reason to arrive at conclusions.

We question assumptions, traditions, and conventional wisdom

We challenge and innovate, always striving to be independent thinkers



### **Cooperative**

We value our community and strive to work together to help each other fulfil our potential as a school and as individuals

We understand that our community extends beyond the walls of our school to the local community and wider world



### **Caring**

We think of others and care about others' needs.

We are friendly, collaborative and build positive relationships

We take care of ourselves and value healthy lifestyles and choices



### **Balanced**

We value personal and social development, as well as academic development

We strive to achieve a healthy balance between those areas of our lives that we value and those we need to develop



### **Responsible**

We are ambassadors for our family, our friends, our school and our community

We consider our impact on the planet and society and strive to be responsible global citizens



### **Diverse**

We seek to understand each other, recognising our similarities and celebrating our differences

We recognise that different values, traditions and customs can all be right, striving for a culture of mutual respect and tolerance



## Our Learning Community

The Eerde community is key to our success. Our staff, students and parents come from all over the world, making us a truly international environment where we are able to learn, live and develop together.



Students



Teachers



Support Staff



Parents



Local Citizens



Global Citizens

## Intercultural Learning

Eerde seeks to be an outward looking organisation, making the most of our unique intercultural make-up and diverse student and staff body.

We believe that intercultural learning is achieved by:

- Embracing difference and diversity
- Learning from each other and our varied experiences, heritage and cultures
- Seeking opportunities to explore different viewpoints and perspectives
- Feeling part of a global community
- Taking responsibility for our planet and its citizens

To demonstrate this, we:

- Interact with global Initiatives such as *The Global Goals for Sustainable Development*
- Work with charities such as *Teaspoons for Change*
- Hold events at school marking global and local celebration days
- Focus on environmental sustainability through our Eco Club
- Look for opportunities to explore our culture and heritage during lessons and through our social programme

## High Quality Learning

At Eerde IBS we believe that high quality learning happens when teachers and students have high expectations and students reach their potential. Students are aware of what they are learning, have a good understanding of the knowledge and skills they are developing. To achieve this, there is a positive attitude in and outside of the classroom to encourage learners who seek out new information to develop, consolidate and deepen their knowledge, understanding and skills. Students thrive in lessons and also regularly take up opportunities to learn through extra-curricular activities.

We think high quality learning....

- Is inquiry based, experiential and reflective
- Is holistic in nature – fostering both emotional and academic intelligence
- Focusses on global citizenship and ethics
- Develops intrinsic learners who take ownership of their learning
- Encourages individual talents and Interests
- Is achieved through honest, non-hierarchical interactions in small groups

We think high quality teaching takes place when...

- Teachers effectively facilitate critical consideration of a range of opinions and perspectives
- Teachers encourage students to see their common humanity
- Teachers adapt instructions, activities and assessments to make materials accessible to students from a variety of cultures
- Teachers confidently and imaginatively execute the syllabus to facilitate meaningful learning
- Teachers adapt instruction, activities and assessments to make materials accessible to students with varying levels of English
- Teachers encourage students to see learning broadly, encompassing ethical, athletic, and/or artistic dimensions
- Teachers plan courses, units, and lessons thoroughly to allow all students to access the course knowledge, skills, and content
- Teachers encourage respect for individual differences
- Teachers are able to reflect upon strengths and areas for improvement in order to enhance student learning
- Teachers effectively facilitate student reflection





## Part 2:

# Our Vision

---

## Our Strategic Objectives 2019 - 2022

- Increase student engagement with the school as a whole, allowing for a variety of personal development opportunities
- Further develop teaching to ensure it is effective and engaging
- Raise student achievement for every individual – ensuring we are challenging our most able students, as well as supporting those with additional needs
- Support and nurture staff, focussing on both individual development, working relationships and the Eerde staff team as a whole
- Develop the Eerde community, utilising and growing links with the local and global community as well as stakeholders, staff, students and parents
- Increase student numbers, allowing for greater diversity, a richer community and for the organisation to thrive
- Diversify our course offering to include more vocational options, thus giving all students an equal opportunity to excel
- Continue to develop student well-being and boarding provision - further improving on our aim to deliver a home away from home
- Work to create a richer learning environment by developing our buildings and facilities aesthetically and functionally to better reflect our learners and their needs



## **Increase student engagement with the school as a whole, allowing for a variety of personal development opportunities**



Increasing student engagement means giving our students more opportunity to contribute to the life and development of our school. It also means providing meaningful opportunities for achievement and participation in extra-curricular activities and pursuits.

- A better and more engaging extra-curricular programme
- More opportunities for involvement in school-wide initiatives such as leadership programmes, charity initiative etc

## **Further develop teaching to ensure it is effective and engaging**



By focussing on our teaching, we aim to always be striving for best practice in our classrooms. Our teachers are a key asset and therefore deserve the support and encouragement of the school in order to provide the best education possible for our students.

- Utilise observation to provide better and more targeted professional development opportunities for teachers
- Maximise the effective use of assessment and progress tracking
- Encourage and support teachers to seek additional training and qualifications

## **Raise student achievement for every individual – ensuring we are challenging our most able students, as well as supporting those with additional needs**



Small class sizes allow for a high level of focus on individual students and their needs. However, we should always be striving to ensure that each individual student has exactly what they require to succeed to the best of their ability

- Further development of progress checking, target setting and benchmarking
- More formalised analysis of attainment data
- Learning plans for gifted and talented students
- Increased recognition of effort and achievement
- Continue to strengthen and develop learning support services in line with student need

## **Support and nurture staff, focussing on both individual development, working relationships and the Eerde staff team as a whole**



For a school to be successful it must focus on and invest in its staff. For Eerde's development to be sustainable and effective, the staff body must be supported by a strong management team who are able to identify priorities, communicate effectively and maintain a positive ethos.

- Develop appraisal and performance management system
- Strengthen and embed management team and development plan
- Actively encourage staff development and training
- Explore opportunities for team building and collaboration

## **Develop the Eerde community, utilising and growing links with the local and global community as well as stakeholders, staff, students and parents**



We wish to make the most of our international staff and student body and promote a culture where everyone is able to offer input into our development as a school. A place where we value each other and our planet.

- Engage in global and local initiatives such as the Global Goals for Sustainable Development and Teaspoons for Change
- Utilise parent, student, staff and stakeholder feedback effectively
- Establishing wider educational agent links overseas
- Capitalising on existing partnerships such as the Rijksmuseum
- Develop new partnerships, for example with local schools

## **Increase student numbers, allowing for greater diversity, a richer community and for the organisation to thrive**



By increasing the number of students at Eerde International Boarding School, we will not only provide a richer learning environment better able to cater for our students' individual needs, but allow the company to develop and grow.

- Invest in student recruitment initiatives
- Build partnerships with educational agents, education providers, consulates and businesses
- Increase online presence through social media
- Use student, parent and alumni ambassadors to promote the school

**Diversify our course offering to include more vocational options, thus giving all students an equal opportunity to excel**



Through expanding our provision, we hope to be able to cater for a wider range of student needs in the future. Giving our students the opportunity to aim for both vocational type qualifications and academic.

- Investigate possible alternative study options to the IB, such as IBCP (International Baccalaureate Career-related Programme)
- Integration of more opportunity to experience vocational type study throughout school career
- Careers advice, workshops and experience programmes

**Continue to develop student well-being and boarding provision - further improving on our aim to deliver a home away from home**



We want our school to feel safe, secure and welcoming to all who come here. We want our students to be comfortable in their surroundings and able to seek support with whatever they may encounter. Therefore, it is Important that Eerde IBS constantly maintains a high level of pastoral care and creates an environment where both day and boarding students feel at home and happy.

- Input from Student Representative Council on school development and partnerships
- Development of restorative measures in place of sanctions
- Development of tutorial time programme

**Work to create a richer learning environment by developing our buildings and facilities aesthetically and functionally to better reflect our learners and their needs**



We are so lucky that our school is in a beautiful setting, with fantastic buildings and spaces. We have some wonderful facilities and resources, but we would like to enhance this further by drawing on the personality of the school and the strengths of our learners to provide some spaces which reflect our creativity, internationalism and guiding statements. Places for reflection and relaxation, inspiration and fun.

- Student Involvement in creating displays and installations around school
- Input from Student Representative Council on developing communal areas
- Improving the use of technology further
- Utilising our outside space further with activities such as gardening
- Upgrading some facilities, such as the gym



# Technology Roadmap

